

**AP Human Geography
Unit 1: Geography Day 1
(Its Nature and Perspectives)**

**Chapter 1 in textbook (pages 1-33) and Appendix A
(pages A1-9)**

What is Human Geography?

Have a seat at your assigned desk and complete the student information sheet.



World Mental Map Activity

You will be working in groups of 3 or 4.

Each group will have the following materials; blue construction paper, seven other smaller pieces of construction paper, scissors, markers, and a glue stick.

Using the above materials your group will be creating a world map which includes the seven continents (drawn, cut, glued, and labeled), and the five major oceans.

You cannot use any reference maps or any outside source.

HUMAN GEOGRAPHY



Course Description

The purpose of the AP course in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of the Earth's surface. At the conclusion of the course students should be able to use and think about maps and spatial data, understand and interpret the implications of associations among phenomena in places, recognize and interpret at different scales the relationships among patterns and processes, define regions and evaluate the regionalization process, and characterize and analyze changing interconnections among places. – College Board

This course is an elective course and the equivalent to a college level course in human geography where students have the opportunity to receive college credit. The AP Exam for this course will be administered in May 2017. You may find more information about the course at <http://www.collegeboard.com/>.

Course Textbooks

- De Blij, H.J. Human Geography: People, Place, and Culture. 9th. Hoboken, NJ: Wiley, 2009.
- Goode's World Atlas 21st Edition. Ed. Howard Veregin. Skokie, Illinois: Rand McNally, 2005.

Materials and Supplies

1. One and one-half or two inch three ring binder and/or a spiral binder
2. Blue or black pen or pencil
3. Loose leaf paper
4. Optional items but strongly suggested: colored pencils, highlighter glue stick and note cards

Evaluations

Nine Week Grades

- Major Assignments (such as tests, projects and other performance-based assessments) - 70%
- Minor Assignments (such as homework, quizzes, and class work) – 25%
- Engagement – 5%

Semester Grading

- First nine weeks average – 40%
- Second nine weeks average – 40%
- Final exam (this is not the College Board administered exam but a teacher made one) – 20%

Attendance/Make-up Work

In the event of an absence, each student is responsible for making up his or her work. A student can make up work under the conditions listed in the Panther Creek High School Student/Parent Handbook. It is the student's responsibility to gather missing assignments and seek assistance on them from the teacher.

****Work that is not made up in an appropriate time frame will be considered incomplete (this includes tests and quizzes).****

Late Work

Homework and Class work

Late assignments will be marked down 1 point on the 4 point grading scale per day late. Completed assignments turned in more than three days late will receive a max grade of 60%. Any assignment not turned in will receive an incomplete grade.

Projects

Late Projects will be penalized seven points for each day they are late. However, assignments that are more than five days late will not lose more than 40 points.

For some late assignments, an alternative assignment may be given. The late work policy does not apply to quizzes.

Hall Passes and Tardies

The first and last ten minutes of class are essential for establishing and assessing comprehension, therefore passes will not be issued during that time. Students will need to use the restroom and gather materials prior to the tardy bell. Students are expected to be in their seat and ready to work when the tardy bell rings (this includes having pencil sharpened and having materials out). Excessive tardies will be dealt with according to school policy.

BlackBoard and Weebly

Announcements and homework will be posted on the weebly website. Students need to enroll for this course and read postings daily.

Materials will be posted on my Weebly page.

Other sites to regularly check include but are not limited to; PowerSchools,
www.mrsichakpchs.weebly.com

Remind
81010
@sichak2

AP Academic Expectations

It is the student's responsibility to maintain integrity and uphold PCHS and WCPSS policies regarding cheating, plagiarism, falsification, violation of software copyright laws, and violation of computer access.

SMART Lunch

By school policy, students are expected to attend 4 SMART Lunch sessions each quarter for each of their classes (eight SMART Lunch sessions total for AP Human Geography for the semester). Students will have the opportunity for tutorial, enrichment, or test corrections during SMART Lunch. Students who score below an 80 on a Unit Test may come in during SMART LUNCH to do test correction assignments. The assignments will vary on how many points (15) are needed to improve the original grade. A maximum score of 80 may be obtained through test correction assignments.

****To receive any extra SMART Lunch participation points students must attend a total of 4 (expected) SMART Lunch sessions.****

Test Corrections

Test corrections will be offered during SMART Lunch during the first quarter. Students who score an 80% or lower on major test grades can choose to complete a series of assignments to earn points back (max of 15pts or 80%).

Students will be able to do corrections on three tests throughout the course. Two in the first quarter, and one in the second quarter. However once the next test has been given corrections for the previous test will be closed. Students will not be permitted to wait until the last test of the quarter and then choose which test(s) they wish to correct.

Basic Expectation PCHS

In respect to the learning environment and the advancement of each day's lesson, students are expected to meet the PCHS Basic

Expectations:

1. Be present and on time.
2. Be prepared for and engaged in learning.
3. Be a person of character.
4. Be safe and comply with PCHS and WCPSS policies.

<u>Unit</u>	<u>Description</u>	<u>Duration (subject to change)</u>
1: Geography and Its Nature	<ul style="list-style-type: none"> • What is human geography? • What are the key themes in geography? • How are maps used? • What sources of geographical ideas and data used? 	8 days
2: Population and Migration	<ul style="list-style-type: none"> • What models are used to study demographics? • How are the stages of the demographic transition analyzed? • What is the relationship between population and movement? • How is population distributed and why does it change? • What are migration patterns and the causes of migration? 	9 days
3: Culture	<ul style="list-style-type: none"> • What are the different cultural patterns and how are they diffused? • How do language, religion, ethnicity and gender impact cultural groups? How do they impact the cultural landscape? 	14 days
4: Political Geography	<ul style="list-style-type: none"> • How does politics impact territories and the environment? • How does it define the regions? • What are the different geopolitical theories? 	10 days
5: Agriculture	<ul style="list-style-type: none"> • What is the pattern of development and diffusion of agriculture? • What are the major agricultural production regions? • How does rural land use impact settlement patterns? • What theories are associated with land use and agriculture? 	9 days
6: Development and Industry	<ul style="list-style-type: none"> • What are the key concepts industrialization and economic development? • How do industry and economy grow and diffuse? • What are the contemporary patterns and impacts of industrialization and development? 	9 days
7: Urban Geography	<ul style="list-style-type: none"> • What is the origin and evolution of cities? • What is the functional character of contemporary cities? • How does one define the built environment and social space? • What role does politics play in the physical and social organization of urban areas? 	9 days

What you need to do tonight

1. Join the Remind Group
2. Start to explore the Weebly site.

Exit Ticket

1. Put your name on the quarter sheet.

1. Circle the states that you would consider to be in the “South”

1. Hand in on your way out of the room.