

Map Days!!

Map Day group sign up sheets are in the front of the classroom. Sign up for a region. Slots are first come, first serve. You can only sign up for the given spaces for each region. Sign up sheets are on the bookshelf.

Sign up now!

**AP Human Geography
Unit 1: Geography Day 3
(Its Nature and Perspectives)**

**Chapter 1 in textbook (pages 1-33) and Appendix A
(pages A1-9)**

Themes 4 and 5 Place and Movement

Map Days Checklist

It is expected that each Map Day group will present the following information about their assigned region(s):

A short PowerPoint presentation about countries within the region(s). The presentation should include, but is not limited to, information about geography and culture. The presentation should include at least the same number of countries as there are group members. Remember, pictures are a good way to help your classmates learn about a place they have never visited.

A multimedia component must be added to the group presentation (examples Emoto, Prezi, etc...)

Current events (within the last month) about the region(s). The number of current events should match the number of group members. One of the current events should include a short video/audio clip on your area.

Two activities that include whole-class participation that relate to culture from the region(s). Be sure to explain how the activities relate to the region(s).

Make sure presentation and current events are documented using proper MLA citation. Work cited will be turned in the day of the presentation.

In order to assure your Map Day is planned successfully please respond to the questions below and return this sheet to Mr. Green on Wednesday prior to your assigned Map Friday. Each group member will receive the same grade.

1. In the table below, please write, in order, your lesson plan. In the column labeled “Agenda Item,” list each thing that is occurring during your presentation with a brief description. In the “Presenter” column write which group member is performing the task. Each student in the group must have a speaking part.

Agenda Item	Presenter

Map Day Checklist

Each Map Day is required to have two activities that have whole class involvement. Please explain your two activities in the space provided.

What do you expect your fellow classmates to learn from your lesson?

Please list any special needs you have for your Map Day (computer, projector, paper, other supplies).

	4	3	2	1	0
World Region	Group presented accurate information from assigned region(s). Information about geography and culture were included. Multimedia component was integrated with content.	Group presented some accurate information from assigned region(s). Information about geography and culture were included. Multimedia component was used and related to content	Group presented inaccurate information from assigned region(s). Information about geography and culture were included. Multimedia component was used but not relevant.	Group presented information but not from assigned region(s). Information about geography and culture may/may not have been included. Did not include Multimedia component.	Group did not present any information from assigned region(s).
Current Events	Group presented accurate current events from assigned region(s). One relevant audio/video clip was included.	Group presented some accurate current events from assigned region(s). One audio/video clip was included.	Group presented inaccurate current events from assigned region(s). No audio/video clip was included.	Group presented current events but not from assigned region(s). No audio/video clip was included	Group did not present any current events.
Amount of information	Group presented the same number of countries and current events as there were group members.	Group presented one less number of countries and/or current events as there were group members.	Group presented two less number of countries and/or current events as there were group members.	Group presented three less number of countries and/or current events as there were group members.	Group presented four less number of countries and/or current events as there were group members.
Activities	Group presented at least two engaging activities that required	Group presented at least two activities that required whole class participation	Group presented at least two activities that required some	Group presented less than two activities and/or required class	Group did not present any activities.

The rest of the rubric

Organization	Presentation and activities were well planned and easy to follow.	Presentation and activities were planned and easy to follow.	Presentation and activities were planned but students had difficulty understanding presentation and/or activities.	Presentation and activities were planned but students had little to no understanding of the presentation and/or activities.	No plan appeared to be present.
Preparation	Group was prepared with presentation, activities and supplies.	Group had most of their presentation, activities and supplies.	Group was missing one: presentation, activities or supplies.	Group was missing two: presentation, activities or supplies.	Group did not have presentation, activities or supplies.
Check list	Group followed the information provided on their checklist.	Group followed most of the information on their checklist.	Group followed some of the information on their checklist.	Group followed very little of the information on their checklist.	Group did not follow checklist.

Themes of Geography Review

1. ?

2. ?

3. ?

a. ?

b. ?

c. ?

Examples&Explain

4. Place

The description of what we see and of how we see and experience a location.

****The uniqueness of a location****

Busy



4. Place (the uniqueness of a location)

Sense of place

people develop a sense of place with a location by infusing an emotion or memory to that place

can be similar to the feeling of “home”

develop by visiting a place



4. Place

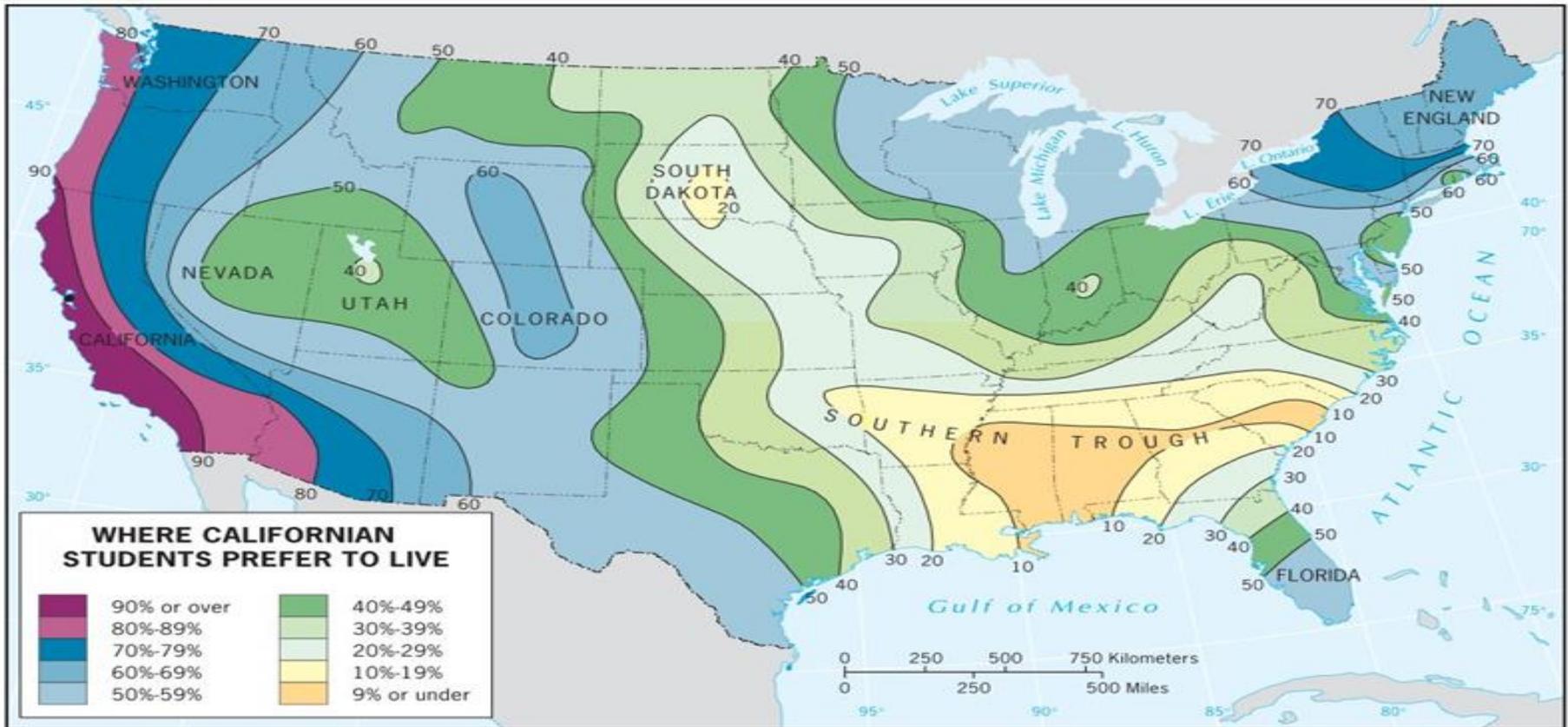
Perception of place

developed even when you have not been to a particular place perception is developed through pictures, article, movies, books, magazines, music, etc of a place

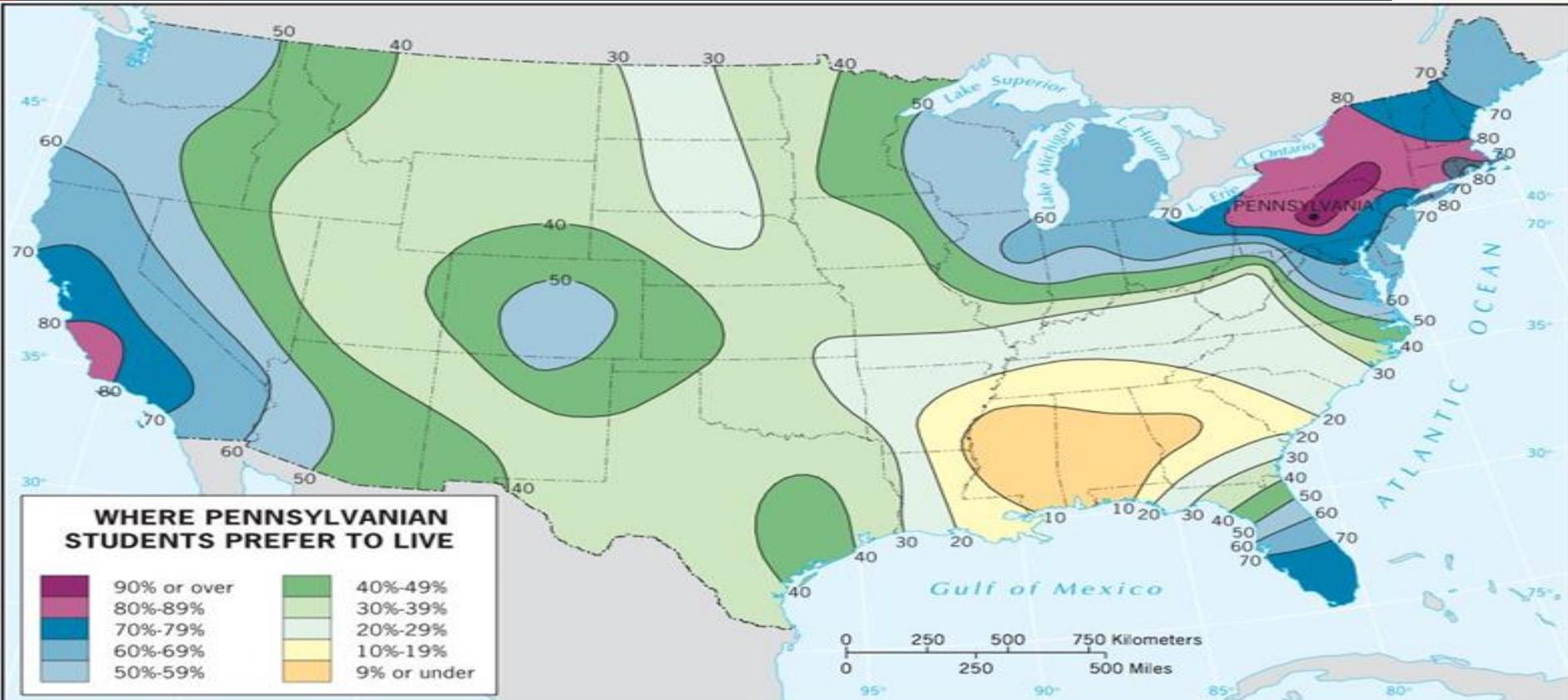
****You have both a sense of place and a perception of place****



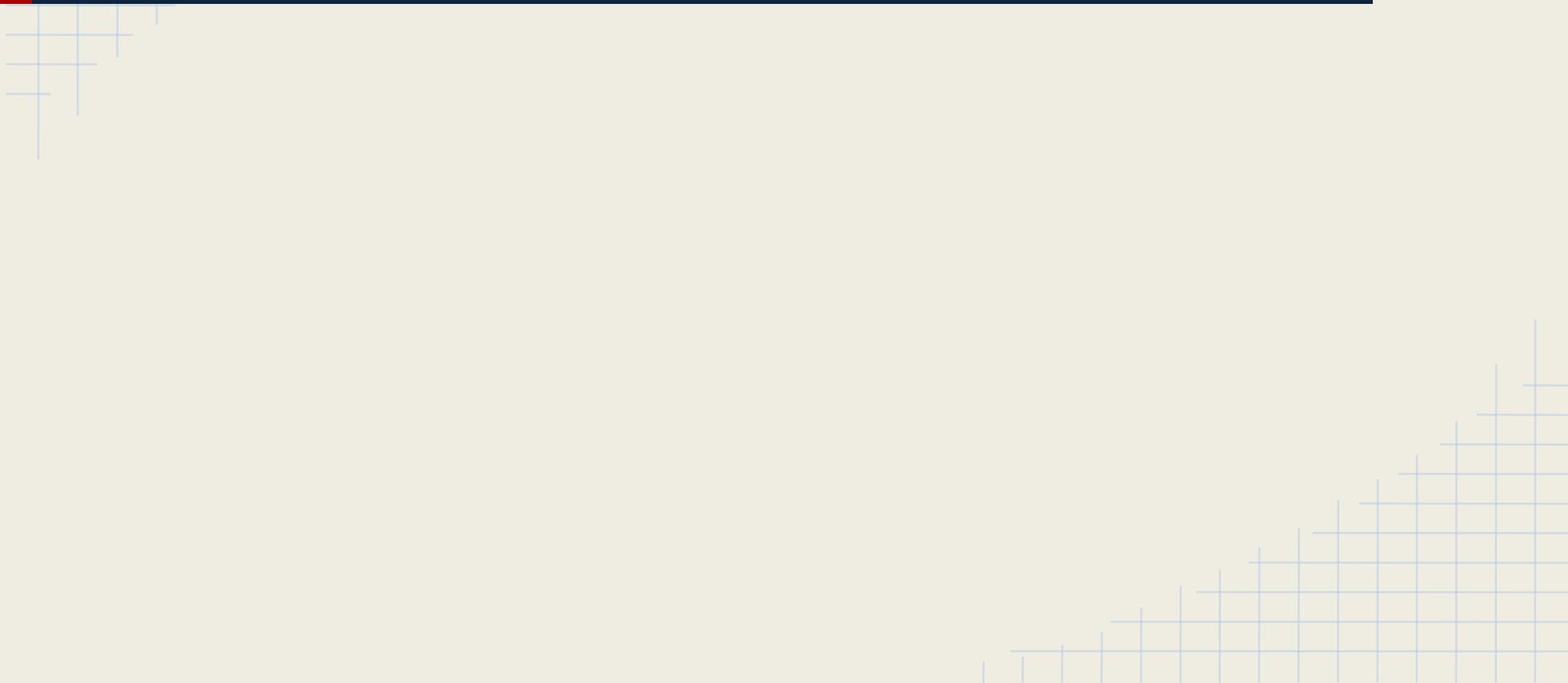
What can this tell us about CA students perception of other places?

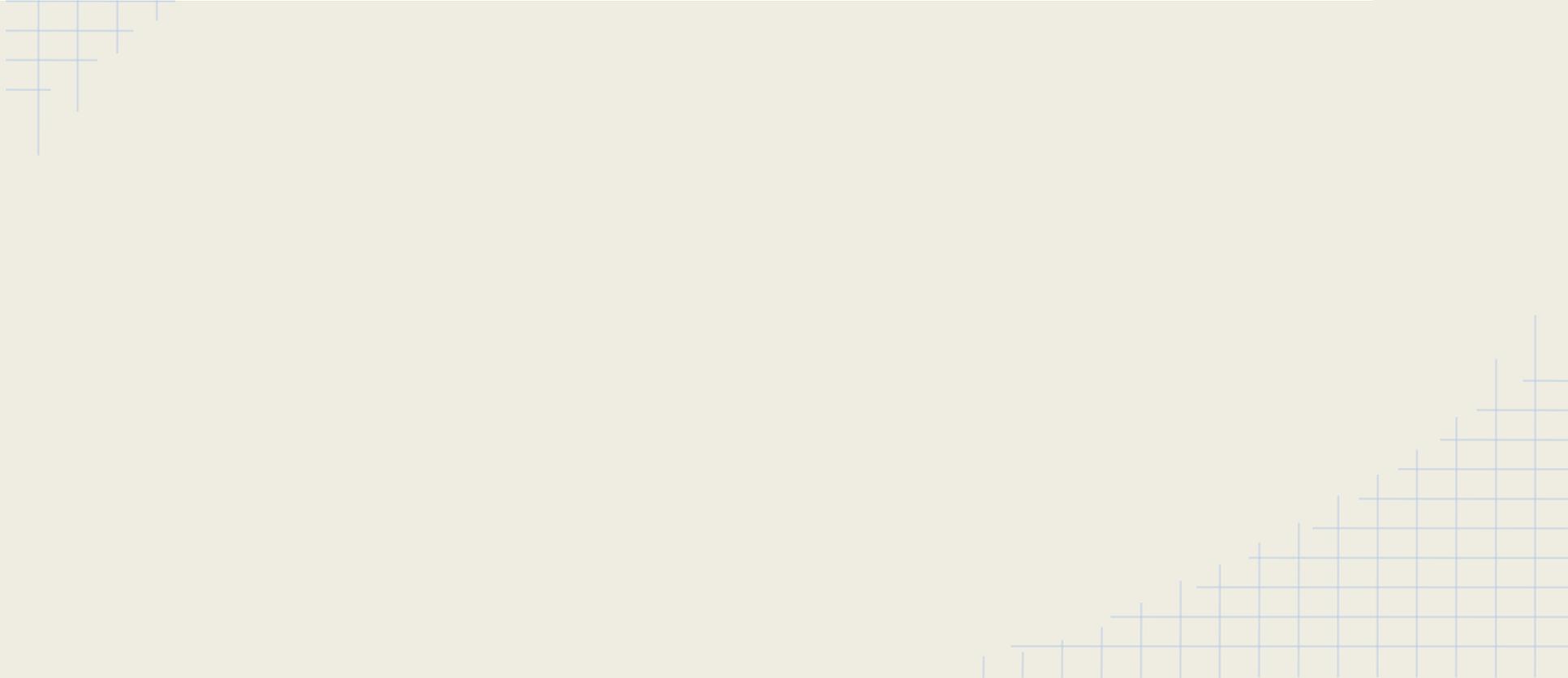


What can this tell us about PA students perception of other places?

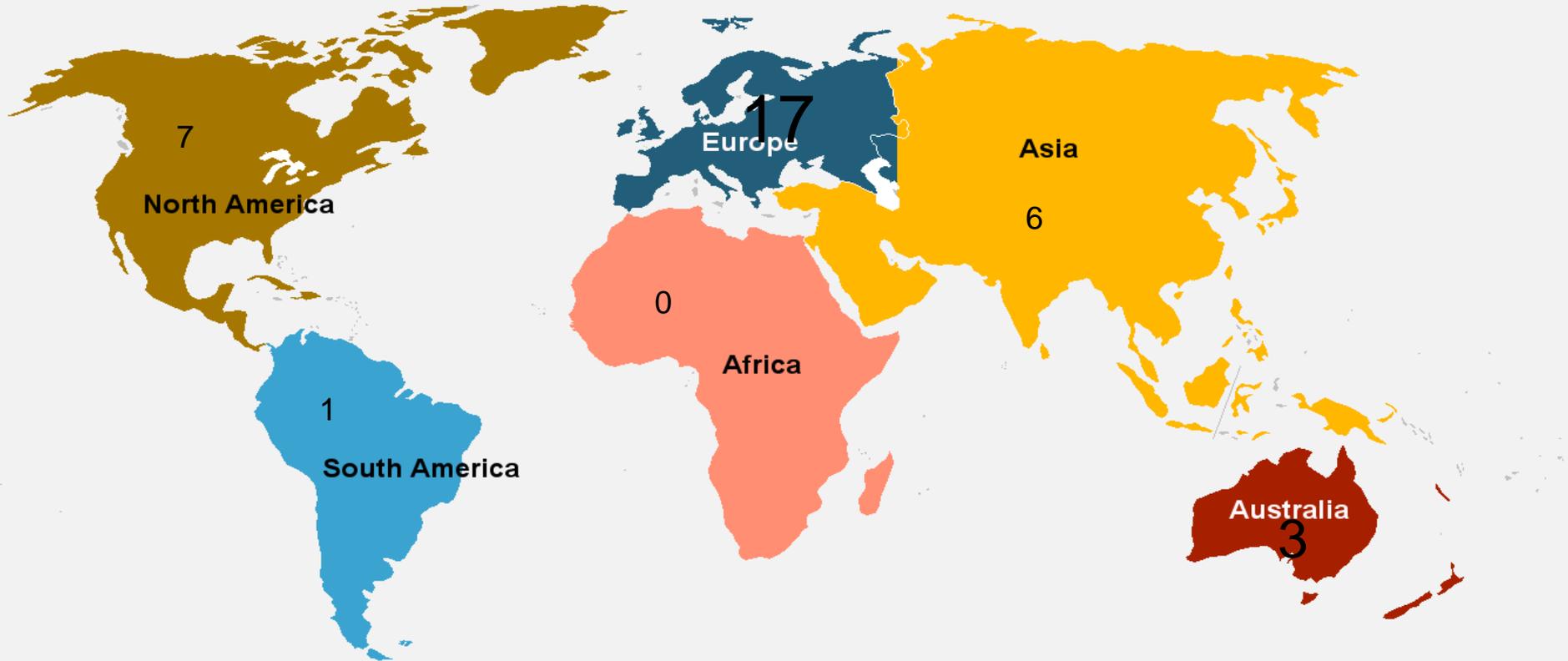


“If you could move to any place of your choice, without any of the usual financial and other obstacles, where would you like to live?”
(US, World)





“If you could move to any place of your choice, without any of the usual financial and other obstacles, where would you like to live?” (US, World)



5. Movement

- the mobility of goods, people, and ideas; spatial interaction is determined by distances among places, their accessibility and connectivity through transportation and communication

Spatial interaction

Accessibility

Connectivity

STEVE MARTIN JOHN CANDY
A JOHN HUGHES FILM
**PLANES, TRAINS
AND AUTOMOBILES**

ALL FLIGHTS CANCELLED... YOU'RE SCRE



5. Movement

– **complementary**: exchanging goods between regions that satisfy each other's demands (use of railroads, telephones, internet, etc.)

5. Movement

intervening opportunity: the presence of a nearer community that greatly diminishes the attractiveness of sites farther away (instead of visiting China, visit Chinatown in New York City)

Which picture is taken in NYC and which is taken in Beijing, China?



5. Movement

Distance Decay- is a geographical term which describes the effect of distance on cultural or spatial interactions. The distance decay effect states that the interaction between two locales declines as the distance between them increases.

Time-Space Compression- refers to the relative shrinking of distances between places. This can be caused by increased tech in travel, and communication. The idea of a “shrinking world”

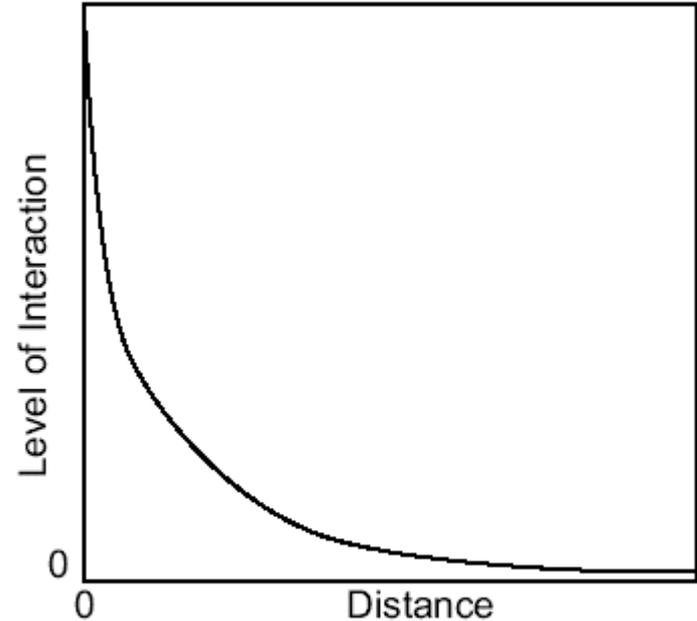


Figure 4.3. Distance decay curve showing decreasing interaction as distance increases.

How has technology impacted movement? Globalization?



Twitter in Real Time



Total

Tweet

3152

Words

31495

Chars



Tweetping

Check out the Twitter activity
in realtime

north america

Tweet

976

Words

10273

Chars

south america

Tweet

921

Words

8723

Chars

europa

Tweet

994

Words

9927

Chars

africa

Tweet

102

Words

1149

Chars

asia

Tweet

143

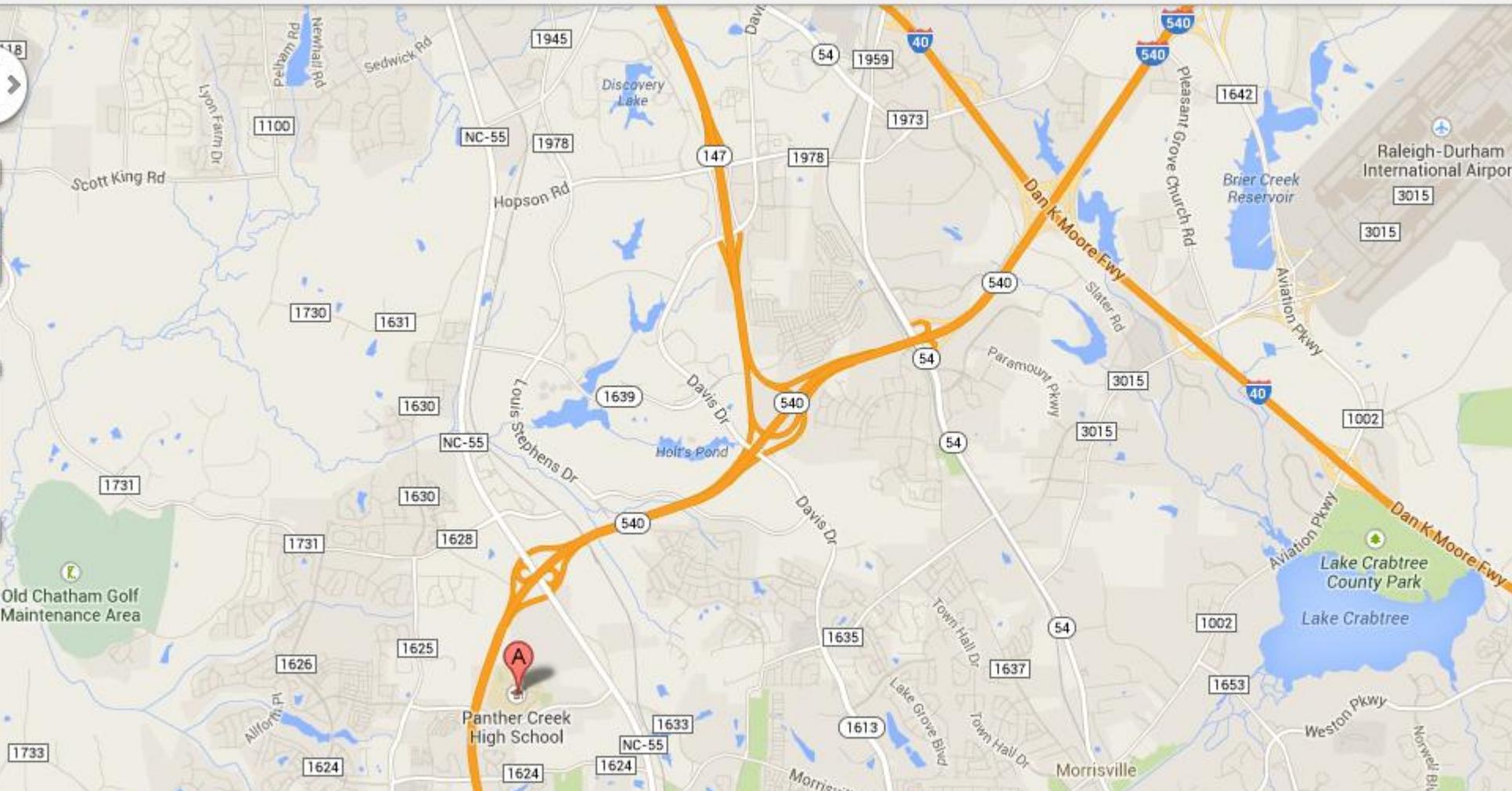
Words

1213

Chars

PCHS Activity (work with your neighbor)

1. Describe our school using the terms: relative location, site and situation.
2. Describe an element of the school that is determined by the environment. How have we (humans) reacted to it?
3. Describe our school using the three regions.
4. Describe our school using sense of place and perception of place.
5. Describe two parts of the school and the movement between the two.





Western Wake Fwy

Triangle Expressway (Toll road)

540

way (Toll road)

way (Toll road)

McCrimmon Pkwy

Panther Creek High School

McCrimmon Pkwy

Traffic Increased

Thcroft Dr

panther creek high school

Panther Creek High School (919) 469-8656

3.0 ★★★★★ 31 reviews

Western Wake Hwy (toll road)
Western Wake Hwy (toll road)

4



Panther Creek High School

Things you should be working on...

1. Reading questions ()
2. Vocab terms
3. Summer assignment (2/26/16)
4. Map Quiz ()