AP Review Session 1: History & Approaches

History of Psychology
Psychological Perspectives
Psychological Subfields

History of Psychology

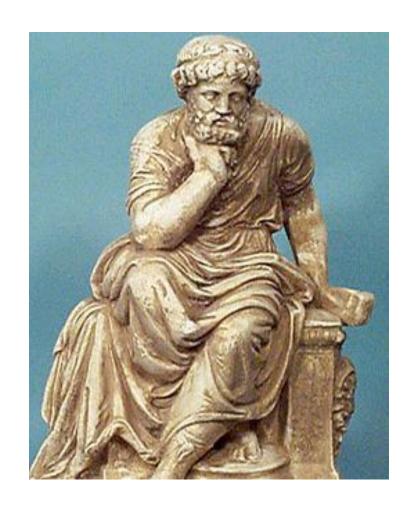
- Philosophical Roots of Psychology
- Prescientific Psychology
- Modern Psychology

- Where does knowledge *come from*?
- Innatism/Nativism vs. Empiricism
 - Innatism/Nativism: we are born with knowledge
 - Empiricism: knowledge comes from experience
- Debate is the beginning of "Nature vs. Nurture" argument

- Are mind & body separate, or one entity?
- Dualism vs. Monism (of mind & body)
 - Dualism: mental phenomena are nonphysical; mind & body can interact, but are separate; the mind goes on even after the death of the body
 - Monism: mind cannot be separated from the body; the mind and the body are one

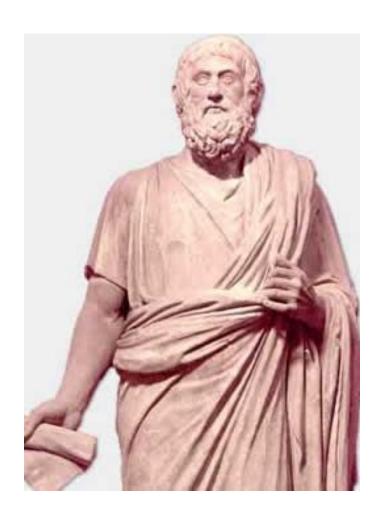
Socrates

- Innatism/Nativism
- Dualism
- Taught Plato



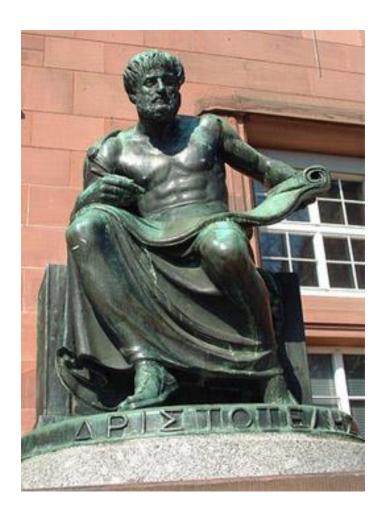
Plato

- Taught by Socrates
- Taught Aristotle
- Innatism/Nativism
- Dualism



Aristotle

- Taught by Plato
- Empiricism
- Monism



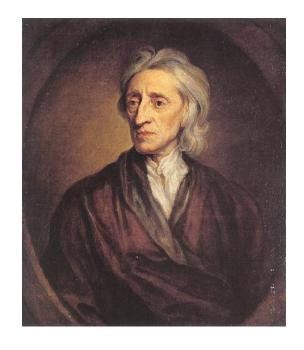
René Descartes

- Innatism/Nativism
- Dualism



John Locke

- Mind at birth is a *tabula rasa* ("blank slate")
- Empiricism
- Monism



Philosopher Summary

Socrates	Innatist/Nativist
	Dualist
Plato	Innatist/Nativist
	Dualist
Aristotle	Empiricist
	Monist
René Descartes	Innatist/Nativist
	Dualist
John Locke	Empiricist
	Monist

- Trephination
- Phrenology
- Mesmerization/Mesmerism

Trephination/Trepanation

 surgery in which a hole is drilled or scraped into the human skull to release "evil spirits" in order to treat various disorders or

disturbances

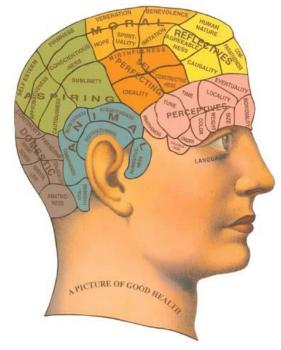


Phrenology

 Method in which the personality traits of a person were determined by "reading" bumps

and fissures in the skull

Developed by Franz Gall



Animal Magnetism/Mesmerism

- Method which produced an "artificial tide" in a patient by having him/her swallow a preparation containing iron, and then attaching magnets to various parts of his/her body in order to treat various disorders or disturbances
- Practiced by Franz Anton Mesmer

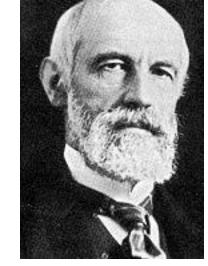
Wilhelm Wundt

- Founded psychology based on empirical principles of other sciences like chemistry and physics
- First psychology laboratory in 1879 at the University of Leipzig in Leipzig, Germany
 - Studied reaction time to stimulus
- Introduced introspection



G. Stanley Hall

- Established first psychology laboratory in the U.S. at Johns Hopkins University (1883)
- Founded the American Psychological Association (APA; 1892)
- 1st president of the APA



Edward Titchener

- Taught by Wundt
- Introduced structuralism (as practiced by Wundt before him)



Margaret Floy Washburn

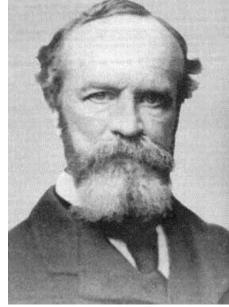
- Student of Edward Titchener
- First woman to earn a Ph.D. in psychology



William James

- Main proponent of functionalism (which was not the creation of any *single* person)
- Wrote 1st comprehensive psychological text,

Principles of Psychology



Mary Whiton Calkins

- Student of William James
- First woman president of the American
 Psychological Association (APA)
- Her research tried to bridge the gap between structuralism and functionalism

Structuralism

- Introspection: self-observation of thoughts, desires, sensations, feelings
- Introduced by Edward Titchener, but his basic ideas were influenced and supported by Wilhelm Wundt, G. Stanley Hall
- The focus of structuralism is to break down consciousness into individual elemental components and examine those individual components

Functionalism

- The most well-known advocate of functionalism was William James, but it was also supported by James Cattell, John Dewey
- Discouraged introspection because people don't always know why they do what they do
- The focus of functionalism is to examine the function of consciousness, to look at *why* we do what we do and how it aids survival
- Influenced by evolutionary principles and Darwin

Psychoanalysis

- Founded by Sigmund Freud, whose theory of personality emphasized unconscious processes
- Clinical work led Freud to believe that pathology resulted from negative early experiences and unconscious drives

Behaviorism

- Founded by John B. Watson, who rejected the emphasis on conscious and unconscious processes which were difficult to objectively measure
- Behaviorists thought psychology should focus on the observable aspects of human experience

Gestalt Psychology

- Founded by Max Wertheimer
- "The whole is greater than the sum of its parts."
- Focus is to examine consciousness as a holistic entity, instead of something to be broken down into parts
- Principles are seen primarily in studies of perception

Cognitive Revolution

- Set off by publication of a number of research studies examining cognitive processes (including George Miller's "The Magical Number Seven, Plus or Minus Two")
- Paradigm shift was created, at least partially, in response to behaviorism, which minimized thought processes
- Focus is on internal mental processes like creativity, perception, memory, thinking, and language, etc.

Humanism

- Led by Carl Rogers and Abraham Maslow
- The "third force" in psychology (after psychoanalysis and behaviorism)
- Focus is to examine conscious (as opposed to unconscious) thought, free will, human dignity, and self-actualization

Psychological Perspectives

- Modern Perspectives
- Eclecticism

- Psychoanalytic/Psychodynamic Perspective
 - Founded by Sigmund Freud
 - Behavior is influenced by unconscious processes which may result from early childhood experiences
 - Important Contributors: Anna Freud, Carl Jung, Karen Horney, Alfred Adler, Erik Erikson

Behaviorist Perspective

- Founded by John B. Watson as a response to Freud's psychoanalysis and other "unscientific" perspectives
- Behavior is seen as the result of environmental influences like reinforcement, punishment, and observation
- Important Contributors: Ivan Pavlov, E. L.
 Thorndike, B. F. Skinner, Albert Bandura,
 John Garcia

Humanistic Perspective

- Founded by Abraham Maslow & Carl Rogers
- Behavior is the result of striving to become self-actualized and to reach one's full potential; human nature has a natural tendency towards growth

Cognitive Perspective

- Perception of the environment influences behaviors
- Important Contributors: George Miller, Jean Piaget, Aaron Beck, Elizabeth Loftus, Albert Ellis, Lev Vygotsky, Hermann Ebbinghaus, Noam Chomsky, Albert Bandura, Alan Baddeley, Daniel Kahneman

Biological/Biopsychological Perspective

- Physical and biological factors influence thoughts and behavior
- Important Contributors: David Hubel,
 Torsten Wiesel, Michael Gazzaniga, Roger
 Sperry, Hermann von Helmholtz

Sociocultural/Social-Cultural Perspective

- Focus is to examine how different people,
 contexts, and situations influence behavior
- Important Contributors: Philip Zimbardo,
 Stanley Milgram, Solomon Asch, Leon
 Festinger, John Darley, Bibb Latané, Robert
 Rosenthal

Evolutionary Perspective

- Behaviors and thoughts have developed as a survival mechanism or to enhance reproductive success
- Influenced by research of Charles Darwin

Behavior Genetics

- Human traits and behavior are influenced by genetics and environment
- Goal is to try and analyze how responsible each is in the expression of a trait across a population

Modern Perspectives

Biopsychosocial

- Biological, social, and psychological factors need to be considered when examining behaviors and traits
- The *interaction* is important for understanding human experience

Eclecticism

- Eclecticism explains thoughts and behaviors by using the theories or techniques of *more than one* of the perspectives
- Many psychotherapies are eclectic, because one size does not fit all people or all psychological conditions

- Basic vs. Applied Research
- Biopsychology/Biological Psychology
- Developmental Psychology
- Cognitive Psychology
- Personality Psychology
- Social Psychology
- Clinical Psychology
- Counseling Psychology

- Psychiatry
- Industrial/Organizational Psychology
- Educational Psychology
- School Psychology
- Quantitative Psychology (Psychometrics)
- Sport Psychology
- Forensic Psychology
- Environmental Psychology

- Experimental Psychology
- Positive Psychology
- Abnormal Psychology
- Engineering Psychology (Human Factors)
- Neuropsychology
- Health Psychology
- Rehabilitation Psychology

Basic vs. Applied Research

- Basic Research: research done for the sake of furthering scientific knowledge
- Applied Research: research done to solve practical problems

- Biopsychology/Biological Psychology
 - Study how the mind and body influence and are influenced by anatomy & physiology
 - Sample Topics:
 - Brain Structures and Chemicals
 - Nervous & Endocrine System
 - Disorders/Diseases

Developmental Psychology

- Study of physical and psychological changes throughout the lifespan
- Sample Topics:
 - Language development
 - Social development
 - Cognitive development
 - Moral development

Cognitive Psychology

- Seeks to study internal mental processes and thinking
- Sample Topics:
 - Problem solving
 - Memory
 - Language
 - Creativity
 - Attention
 - Perception

Personality Psychology

- Studies individual differences between people in terms of personality traits, attitudes, and goals
- Sample Topics:
 - Personality Theories
 - Personality Assessments

Social Psychology

- Studies how thoughts, feelings, and behaviors are influenced by the presence of others
- Sample Topics:
 - Attitude Formation
 - Persuasion
 - Conformity, Obedience
 - Helping

Clinical Psychology

- Study and application of psychological principles to prevent or treat mental, emotional, behavioral disorders
- Psychological Assessment
- Psychotherapy (but not medication)

Counseling Psychology

- Very similar to Clinical Psychology and sometimes used interchangeably
- Deals with more "normal problems" rather than mental health issues
- Adjustment issues related to moving, divorce, grief

Psychiatry

- Studies how to prevent and treat mental disorders in humans
- Attend Medical School
- Have the ability to prescribe medication if needed

Industrial/Organizational Psychology

- Applies psychological concepts to the workplace to improve productivity and quality of work life
- Sample Topics:
 - Personnel Psychology
 - Motivation
 - Leadership

Educational Psychology

- Studies how to enhance effective teaching and learning
- They do not work with individual students,
 but conduct research on the educational
 institution as a whole

School Psychology

- Applies clinical and educational psychology to the school setting
- Conduct psychological and psychoeducational assessments
- Could provide counseling, create support groups, or engage in behavioral interventions
- Help students dealing with tragedy or crisis

- Quantitative Psychology/ Psychometrics
 - Applies mathematical and statistical concepts to the study of psychology to acquire and analyze psychological data
 - Sample Topics:
 - Research Analysis
 - Test Development & Analysis

Sport Psychology

- Study psychological and mental factors that influence and are influenced by participation in sports
- Sample Topics:
 - Motivation
 - Improve Performance
 - Fear of failure

Forensic Psychology

- Applies psychological concepts to the legal system
- Sample Topics:
 - Criminal profiling
 - Analysis and presentation of evidence
 - Assessing defendant and defendant's state of mind
 - Jury selection

Environmental Psychology

- Studies how physical surroundings influence human behavior
- Sample Topics:
 - Personal Space
 - Seasonal Affective Disorder
 - Spatial Layout/Interior Design

Experimental Psychology

- Studies psychological concepts through the use of experiments primarily (or only)
- Find other methods of gathering information unscientific, inappropriate to use
- Could be involved in any of the other fields as well; this just relates to study *method* rather than study *topic*

Positive Psychology

- Studies optimal human functioning and the strengths and virtues which allow individuals and communities to thrive
- Sample Topics:
 - Courage
 - Humanity
 - Wisdom
 - Justice

Abnormal Psychology

- Study of abnormal behavior to predict, explain, and change abnormal patterns of functioning
- Sample Topics:
 - Examine individuals with specific disorders
 - DSM
 - Examine effects of genetics vs. environment on disorders

- Engineering Psychology (Human Factors)
 - Adapts equipment to optimize the effectiveness and efficiency with which human activities are conducted and to improve the general quality of life
 - Sample Topics:
 - Equipment design
 - Make things "user-friendly"

Neuropsychology

- Studies the structure and chemicals of the brain and nervous system and their relation to human behaviors and thoughts
- Sample Topics:
 - Brain-imaging techniques
 - Lesioning, Surgery

Health Psychology

- Studies how biology, social context, and behavior affect health and illness
- Sample Topics:
 - Doctor-patient interaction
 - Managing pain and stress

Rehabilitation Psychology

- Assists individuals or their family members
 with learning how to cope with a disability
- Sample Topics:
 - Stroke, Brain injury
 - Spinal Cord Injury
 - Parkinson's Disease
 - Intellectual Disabilities