Development Unit Task: A Timeline of My Life

You have been learning about what psychologists have to say about the human life cycle. Some theories that you have learned include Piaget's theory of cognitive development, Kolhberg's theory of moral development and especially Erikson's Stage theory. Your assignment is to create a book outlining the events of your life and your life to come and put them into a scrapbook. How are you going to do this? First, think about what you have learned about human development. How do you think this has played out in your life so far? How do you think it will play out in the future?

Put together a scrapbook on your life as it has happened so far and how you imagine it will be. The scrapbook should be no larger than 8 $1/2 \times 11$ inches. It should have a cover.

Page 1: Title page. Name, period, etc. Decorate this page.

Page 2: Your birth. Where were you born? Who are your parents? Your culture? Your brothers and sisters? How are the circumstances of your birth significant to your life?

Each page after that: will be a decade in your life from 0 until death.

On each page you must include:

- At least 2-3 significant events that have happened or will happen to you that have had or will have an impact on your development as a person, with a <u>few sentences</u> about <u>why</u> they are significant. They should be in paragraph form.
- Illustrations. These can be drawn, photographs, pictures cut from magazines, or cartoon, etc.
- At the bottom of the page, you must <u>put the stage or stages</u> of development for that age according to Erikson (for example, on the page from age 20 to 30, you would write "Intimacy vs. Isolation" at the bottom). NOTE: Some decades will have <u>more than one</u> stage. Some decades will have the <u>same</u> stage as other decades.

Final page: You will write a one-page obituary for yourself. Who were the people who were at your bedside when you died? What do you want people to say about you after you are dead? What will you be most proud of in your life? What was your biggest regret? Were you happy with your life?

I know that you cannot predict the future—but you can imagine it. What will happen? What kind of future do you want to create? This is your big chance to imagine it! Imagine success! Of course, every life has unpredictable, unfortunate things that happen. Please keep these to a minimum when you imagine your future. You truly do create your own future.

Have fun with this assignment. See the rubric on the back for point values and guidelines.

This assignment is due the day before your exam (on the review day).

It is worth 40 points - See backside for rubric.

Timeline of My Life: Rubric Name:	Timeline of My Life: Rubric	Name:
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Please attach this rubric to your final product.

Criteria	Excellent	Very Good	Good	Fair/Poor	Points
Title Page	 Thoughtful, excellent title. All information present. Beautifully decorated. 	 Very good title. All information present. Good decorations. 	 Good title. Most information present. Decorations seem to be an afterthought. 	Title or information or decoration missing.	
Birth Page	 All questions answered thoughtfully in complete sentences. Outstanding work. 	 All questions answered in complete sentences. Very good work. 	Most questions answered in complete sentences.	Missing information. Careless work.	
Decades Pages (7)	 Each decade has at least one page. Each decade has 2-3 events of significance, each with a well-thought out paragraph. At least one very appropriate and interesting picture. The correct stage(s) written at the bottom. 	 Each decade has at least one page. Each decade has 2-3 events of significance, with a good paragraph. There is one appropriate picture for each page. The correct stage(s) written at the bottom with only one or two errors. 	 Each decade has at least one page. Each decade has 2-3 events. Some paragraphs could be better done. Good picture on each page. Only one or two errors for stage(s) 	 Some decades are missing. Some events are missing. Paragraphs are lame or missing. Some pages are missing pictures. Stage(s) are missing or wrong. 	
Final Page: Obituary or letter.	 Well written, thoughtful obituary or letter. All information present. 	 Very good obituary or letter. All information present. 3 	 Good letter. Some information may be missing. 2 	Missing or missing information.	
Technical	No usage or spelling errors. 6	Few usage or spelling errors. 4	Some usage or spelling errors. 2	Many usage and spelling errors.	
Neatness and Creativity	Care, thought, and creativity is very evident in every page. 6	Generally well done. Evidence of care and creativity.	Good. A few messy bits. Evidence of care and creativity missing in parts. 2	Not very neat at all. Looks like it was done at the last minute.	

Project - 2 points