

## Unit 3: Cultural Patterns and Processes - Vocabulary and Concepts

Chapter 4 (pgs 98-124), Chapter 5 (pgs 125-147), Chapter 6 (pgs 148-176), Chapter 7 (pgs 177-218)

**Objectives:**

III. Cultural Patterns and Processes

A. Concepts of culture

1. Culture traits
2. Diffusion patterns
3. Acculturation, assimilation, and multiculturalism
4. Cultural region, vernacular regions, and culture hearths
5. Globalization and the effects of technology on cultures

B. Cultural differences and regional patterns

1. Language and communications
2. Religion and sacred space
3. Ethnicity and nationalism
4. Cultural differences in attitudes toward gender
5. Popular and folk culture
6. Cultural conflicts, and law and policy to protect culture

C. Cultural landscapes and cultural identity

1. Symbolic landscapes and sense of place
2. The formation of identity and place making
3. Differences in cultural attitudes and practices toward the environment
4. Indigenous peoples

**Part I: Preview Activity: Investigating Images. Due day 3 of the Unit.**

Chapter	Page #	Title of Image	Description of Image
Chapter 4  Culture	Page 98	Stratford, South Dakota	The picture shows a young boy and his culture based on the Huttersville Farm Colony.

**Part II and Part III: Vocabulary: Define term and include an example or image (50/50 split) Due day of Unit Test.**

Vocabulary Term	Definition/Identification	Example	Image
1. Culture	Is a group of belief systems, norms, and values practiced by a people.		

Chapter 4 (Culture)

1. culture (101):
2. folk/local culture (101):
3. folklore:
4. popular culture (101):
5. material culture (101):
6. built environment:
7. nonmaterial culture (101):
8. cultural appropriation (103):
9. neolocalism (105):
10. ethnic neighborhoods (105):
11. commodification (107):
12. distance decay (109):
13. time-space compression (109):
14. reterritorialization (114):
15. hierarchical diffusion:
16. contagious diffusion:
17. stimulus diffusion:
18. relocation diffusion:
19. assimilation:
20. acculturation (103):
21. cultural landscape (117):
22. sequent occupance (12):
23. placelessness (117):
24. global-local continuum (119):
25. glocalization (119):
26. adaptive strategy:
27. folk-housing regions (120):

28. Anglo-American landscape:
29. traditional architecture:
30. folk songs:
31. folk food:

Chapter 5 (Race, Gender, Ethnicity)

32. gender (126):
33. identity (127):
34. identifying against (127):
35. race (127):
36. racism (127):
37. residential segregation (129):
38. sense of place (135):
39. ethnicity (135):
40. ghetto:
41. dowry deaths (142):
42. infanticide:
43. barrio (144):

Chapter 6 (Language)

44. language (152):
45. standard language (155):
46. dialect (156):
47. isogloss (156):
48. mutual intelligibility (156):
49. dialect chains (156):
50. language family (157):
51. language subfamily (157):
52. language groups:
53. Indo-European language (160):

- |   |                                      |
|---|--------------------------------------|
| 54. lingua franca (168):                            | 78. Feng-Shui/geomancy (187):        |
| 55. pidgin language (168):                          | 79. Confucianism (188):              |
| 56. trade language:                                 | 80. Judaism (189):                   |
| 57. Creole language (169):                          | 81. Christianity (190):              |
| 58. monolingual states (169):                       | 82. Islam (192):                     |
| 59. multilingual states (169):                      | 83. Sunni (193):                     |
| 60. official language (169):                        | 84. Shi'ite (193):                   |
| 61. global language (170):                          | 85. Shamanism (194):                 |
| 62. linguistic diversity:                           | 86. secularism (195):                |
| 63. toponyms (171):                                 | 87. Mormonism:                       |
| Chapter 7 (Religion)                                | 88. sacred sites/sacred space (196): |
| 64. religion (179):                                 | 89. religious toponym:               |
| 65. monotheistic religion (181):                    | 90. minaret (202):                   |
| 66. Zoroastrianism:                                 | 91. hajj/hadj (203):                 |
| 67. polytheistic religion (181):                    | 92. interfaith boundaries (206):     |
| 68. animistic religion (181):                       | 93. intrafaith boundaries (206):     |
| 69. universalizing religion/proselytic faith (183): | 94. enclave:                         |
| 70. ethnic religion (183):                          | 95. exclave:                         |
| 71. Hinduism (184):                                 | 96. genocide (211):                  |
| 72. reincarnation (184):                            | 97. ethnic cleansing (211):          |
| 73. caste system (185):                             | 98. theocracy:                       |
| 74. Sikhism (185):                                  | 99. religious fundamentalism (214):  |
| 75. Buddhism (186):                                 | 100. religious extremism (214):      |
| 76. Shintoism (187):                                | 101. Shari'a law (215):              |
| 77. Taoism (187):                                   | 102. jihad (215):                    |
|   | 103. Cargo cult pilgrimage:          |

**Part IV: Unit 2 Population/Migration - Reading Questions**

**AP Human Geography Reading Guide**

- Use the "Table of Contents" at the beginning of the book to guide your notes.
- Always carefully examine the charts/graphs in each section.
- Be sure to know and be able to "use" the **vocabulary** that has been provided separately.
- Pay attention to key figures mentioned in each section.
- Note that this reading guide is just that - a **guide** for your **reading!** It is **not** meant to be all-inclusive, i.e., there may be material not covered by this guide that appears on quizzes and/or exams.

**Directions:** Make sure you write in complete sentences.

**Chapter 4 pg 98-124**

1. Use these terms to explain the difference between Popular Culture and Folk Culture: *hierarchical diffusion, relocation diffusion, ubiquitous, homogeneous and heterogeneous.*
2. How do the Hutterite colonies sustain their local culture?
3. Using Figure 4.11, explain the concept of commodification and Authenticity of Place.
4. Explain fundamentals of Cultural Landscape of Local Cultures using the Mormon Religion.
5. Explain the concept of reterritorialization with the concept of Hip Hop Music. Give another example of these using another aspect of culture other than music.

**Chapter 5 pg 125-147**

6. How does United States census use the concepts of identity and race? Explain how this has become part of United States culture.
7. Explain *Identities across Scale* using personal example.
8. How is ethnicity tied to the concept of place far more than race is in most places?
9. Using Figure 5.10, how would geographers use sexuality to understand concepts of politics, economics, cultural landscape and movement?
10. Explain GDI and GEM using the following concepts: India, Dowry Deaths, Government, and Global Scale.

**Chapter 6 pg 148-176**

11. What has France done to protect its language? What other location is the influence of the French language a topic of controversy?
12. How can an isogloss help identify dialects? Give an example
13. Use the three terms in a sentence: *Subsaharan Africa, Khoisan languages, and click sound.*
14. Why do linguists reject mutual intelligibility?
15. Explain the relationship between the terms *multilingual state, official language and Singapore.* Compare this with the experience in Belgium.

**Chapter 7 pg 177-218**

16. How are polytheistic religions and animistic religions different?
17. Explain why some see Hinduism as a polytheistic religion but its followers quite often see it as a monotheistic religion?
18. What is the relationship between *Buddhism and Shintoism*?
19. Explain sacred space/site using the example of Israel and Palestine.
20. What is the relationship between *Yugoslavia and ethnic cleansing*?