

Learning

relatively permanent change in an organism's behavior due to experience

experience (nurture) is the key
to learning

Association

We learn by association

Our minds naturally connect events that occur in sequence

Aristotle 2000 years ago

John Locke and David Hume 200 yrs ago

Associative Learning

learning that two events occur together

two stimuli

a response and its consequences

Conditioning

□ Acquisition

- the initial stage of learning, during which a response is established and gradually strengthened
- in classical conditioning, the phase in which a stimulus comes to evoke a conditioned response
- in operant conditioning, the strengthening of a reinforced response

Classical or Pavlovian Conditioning

Classical Conditioning

organism comes to associate two stimuli
 lightning and thunder
 tone and food

- begins with a reflex
- a neutral stimulus is paired with a stimulus that evokes the reflex
- neutral stimulus eventually comes to evoke the reflex

Classical or Pavlovian Conditioning

Ivan Pavlov

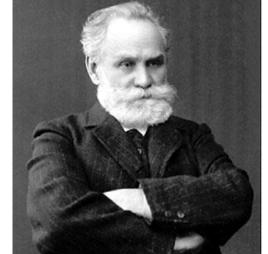
1849-1936

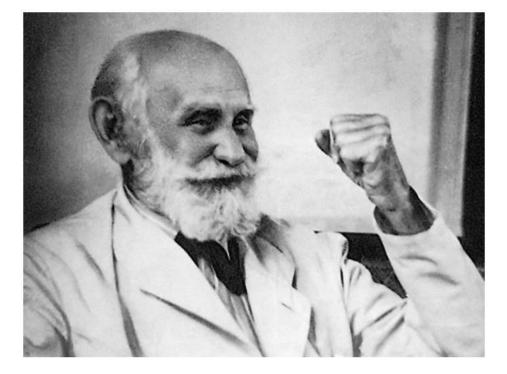
Russian physician/

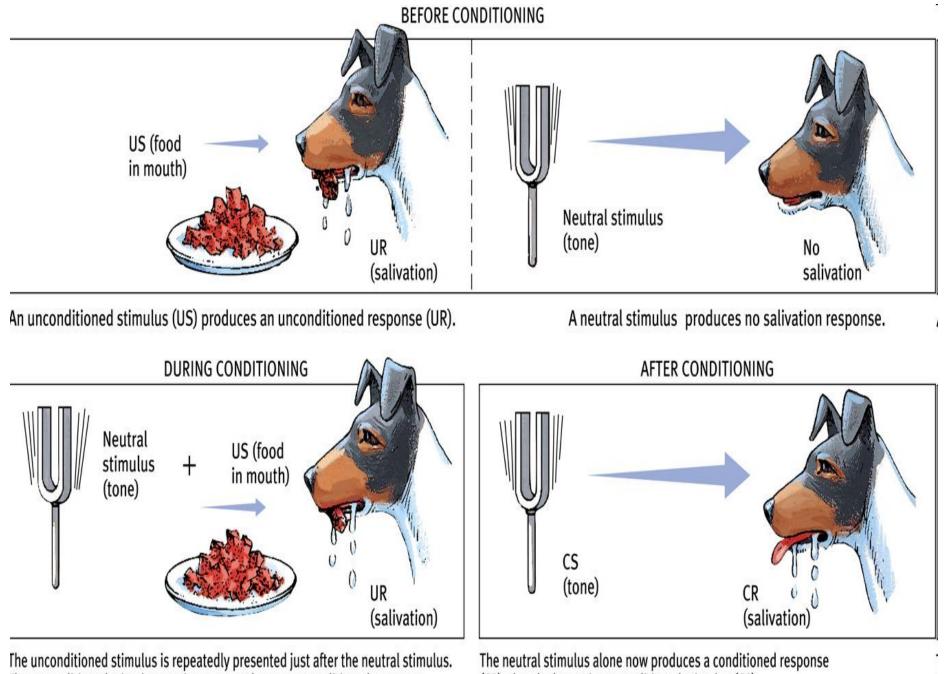
neurophysiologist

Nobel Prize in 1904

studied digestive secretions







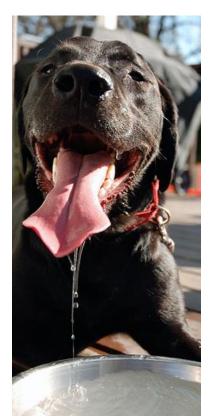
The unconditioned stimulus continues to produce an unconditioned response.

(CR), thereby becoming a conditioned stimulus (CS).

Unconditioned Stimulus (UCS): a stimulus that naturally and automatically triggers a response.



Unconditional Response (UCR): the unlearned, naturally occurring response to the UCS.



Neutral Stimulus (NS): an unrelated stimulus that will become the Conditioned Stimulus



Conditioned Stimulus (CS): an originally irrelevant stimulus that, after association with the UCS, comes to

trigger a response.

Conditioned Response (CR): the learned response to a previously neutral stimulus.



